| **Student Name:** Ellie Fu |
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| **Motion:** This house prefers a technocracy to a representative democracy |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s choice of words was persuasive and strategic. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 69 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |

| Teacher comments:  Setup   * Please give a clearer direction at the start! * You said representative democracy is not as trusted.   + You can explain this in greater detail. For instance, it is also often easier to get the average citizen to trust an expert of a subject matter on their decisions, as opposed to an average politician, who may not be as trusted on technical decisions. This is true because most average politicians are less likely to be as well-informed on a specific subject matter as a technocrat.   Model   * You will allocate based on ranks.   + What ranks, this is unclear? I do not think you need to explain this to this micro detail either. Just suggesting these are experts who are widely reputed and trusted is enough.   Argument 1: Trust   * They are more transparent because they know what they are doing.   + Here, please add what this transparency looks like. Is it like if they prioritize a segment e.g., climate investment, they can better explain why that is important.   + Also please add why transparency matters. For example, you can say it matters because it helps build trust. You can also say this is even more helpful because citizens get to know in detail how their tax-money is being used and they would likely contribute more.   Argument 2: Accountability   * Technocrats will face consequences more   + I am not sure if this is exclusive to technocrates, because politicians can also be held accountable.   + Instead, use the explanation that their entire credibility and career depends on their policies being successful. This is different from politicians, who can recover their fame with rhetorical aspects.   Style: Please speak more confidently: random pauses need to decrease, and tonal variation needs to increase.  05:13 |
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| **Student Name:** Cyrus Yuan |
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| **Motion:** This house prefers a technocracy to a representative democracy |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s choice of words was persuasive and strategic. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Competition Score: | 70 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |

| Teacher comments:  Setup   * Technocrats are not benevolent, but smart. * He is accountable only to the top percentile that chooses him to be a leader. * Both are good flags, well put!   Rebuttal   * Politicians are not voted only for giving good speeches. But they need to perform well!   + Here, you can add that politicians are also judged on their past performance trend. For example, whether during their reign, citizens were safe, if prices were under control, if development happened, and so on. This matters even more because youth voters/ swing voters exist whose votes are not locked, and they are more aware. But also because the media always brings up the bad of politicians too, so they need to show what good they have done to be in power.   Accountability/ Checks-and-balance   * Your claim is that the heads will not push to abuse.   + Add because the judiciary and other branches can hold accountable!   + Say media can also help with accountability!   Argument 1: Right to representation   * These people can be selfish/ can be biased to themselves * Here, please explain why this is important. You can add it matters because the average individual cares about feeling like they have a say in the decision making, and they care more about ensuring that policies are successful in those cases.   Argument 2: They are not benevolent   * Here you can explain they may also have their bias in policies too. They may be too pro a particular approach of development, that may not be in favor of the citizens.   Style: Tonal variation needs to go up and down more. You also need to take pauses moving from one point to the other.  05:05 |
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| **Student Name:** Theo Lee |
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| **Motion:** This house prefers a technocracy to a representative democracy |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s choice of words was persuasive and strategic. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |

| Teacher comments:  Setup   * Where is your hook? * Please give a clear direction to your priorities in the debate   Rebuttal 1 to technocrates not being benevolent   * US people vote on speeches.   + You just asserted it. Why is it true?   + You can say the average person is not as available to follow politics, that they are busy, that they have their own struggles.   + You can say targeted ads of social media platforms also affects this, because reels are often focused on rhetorical speeches they make. * You said the politician is not benevolent either. But you need to say more.   + Say a politician has more selfish interests because their election depends on making the majority happy.   + Also say that often minorities are often not cared about by these politicians, because they don't need their votes.   POI answer: You said these politicians may not be experts, even ministers.   * Instead, use scale. Say an average technocrat is certainly more informed than the average minister to make data-driven decisions.   Argument 1:   * People will support technocrates in their choice   + Add nuances here. Such as, technocrats tend to prioritize long-term planning over short-term political gains. Elected officials often focus on policies that will help them win the next election, which can lead to short-sighted decisions. In contrast, technocrats can focus on sustainable development, addressing issues like climate change and infrastructure needs with a long-term vision. This is because a technocrates rules are most likely to be evaluated in the long run, given their nature of expertise. More so because, their expertise would also make them more knowledgeable to implement sustainable practices, relevant to their fields.   Style: Tonal variation was good. Please take proper pauses during transition, and please enunciate relevant parts of your speeches.  05:24 |
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| **Student Name:** Tongtong Lai |
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| **Motion:** This house prefers a technocracy to a representative democracy |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s choice of words was persuasive and strategic. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
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| Competition Score: | 70 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |

| Teacher comments:  Setup   * Hook was good! * Please also incorporate what the direction of your speech will be like. Where is the signposting?   Rebuttal   * Someone is more reliable doesn't mean they are fit   + Explain that more! For example, elected representatives are accountable to the electorate, allowing citizens to have a voice in decision-making processes. In contrast, technocrats, appointed rather than elected, may not reflect the will of the people. This would, in most cases, lead to decisions that do not align with the values and needs of the population. * People's voices are important to be heard.   + Here, please explain why this is important. You can add it matters because the average individual cares about feeling like they have a say in the decision making, and they care more about ensuring that policies are successful in those cases.   POI Answer: Technocrates can still make mistakes   * Here, you can say often technocrates have bookish knowledge and not real life knowledge, so their policy solutions may be far from what is needed for people on the ground .   Argument 1: Representation matters   * Here, you need to explain this more. You suggested most technocrates may be too far from the average citizen. You can say that people may feel disconnected from their elitism-like feeling. * You can also add that average citizens are less likely to be happy when they feel they are not being represented. Because at least local politicians would speak their language, and are more likely to relate to them more.   Style: The starting was strong! Your tonal variation, and clarity was well put. Pauses however, down the line, became much scattered. Please focus on consistency.  05:21 |
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| **Student Name:** Davian Hung |
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| **Motion:** This house prefers a technocracy to a representative democracy |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s choice of words was persuasive and strategic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Competition Score: | 69 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |

| Teacher comments:  Setup   * Where is your hook? Give a clear direction. * Your signposting was clear with two clashes. Good!   Clash 1: Representation vs expertise   * Who is better?   + Your analysis said technocrates are uniquely better at policy making. But you need to respond to opps criticism here that these policies may be out of touch with people!   + You can say they make data-driven policies so they are less likely to fail, compared to politicians' policies that are more driven by political narratives.   + You can also say technocrates in many cases may also be individuals who have done research on the ground, and so on. Some technocrates also come from humble backgrounds, too!   POI answer:   * Good that you transitioned to clash 2 here!   Clash 2: Accountability   * You said they are more accountable because they are more transparent   + Here you need to comparatively prove why the average political government is less transparent. For instance, because they often need to cut favors to those who fund their elections or help them to be in power.   + You can also say they are judged on outcome, and not on what they say. So they are required to show good outcomes! * Why does accountability matter?   + You can say because it helps fight corruption, and it helps keeps the priorities of taxpayers money being used proper.   Style: Please speak more confidently: random pauses need to decrease, and tonal variation needs to increase.  05:16 |
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